## Post-performance discussion questions

1. How did Mr. Popper end up taking care of a penguin (Captain Cook) in a city apartment?
2. Explain why Captain Cook’s health was suffering and what Mr. Popper did to help him.
3. Compare the living environment in the city apartment with that in Antarctica. Think about the changes Mr. Popper and his family made to accommodate the penguins. You can use the table below to start the conversation:

| - | Antarctica | Apartment | Modifications/Changes |
| --- | --- | --- | --- |
| Temperature | Very cold | Hot in Summer; warm in Fall/Winter (heating)  | Access to ice box; open windows in Winter; ice rink in living room |
| Animals living nearby  | - | - | - |
| Food sources | - | - | - |
| Shelter | - | - | - |
| Nesting Area | - | - | - |

1. What do you think would happen when the 12 penguins arrive at the North Pole?

(Hints: What predators might want to eat the penguins? What other challenges could they face? If penguins and seals eat the same food, what’s going to happen to the food available?)

1. Do you think it’s okay to move a species from their natural environment? Why/Why not?
2. How are animals in captivity (trained animals in a circus, animals living at the zoo, etc.) different from animals in the wild?
3. Why can’t we keep penguins for pets?
4. What was your favorite part of the play? If you could re-imagine a different ending, what would it be?